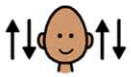
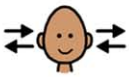
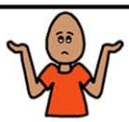
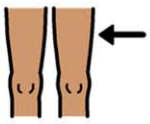
# Vocabulary

Put the words in the categories below.

|  I know it. |  I don't know it. |  I'm not sure. |
|---|---|---|
| | | |




bone


thigh

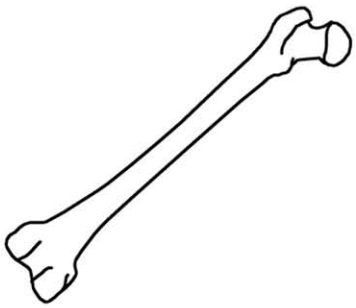

skeleton


broken

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1. Read the definition together. Then read the word in a sentence.

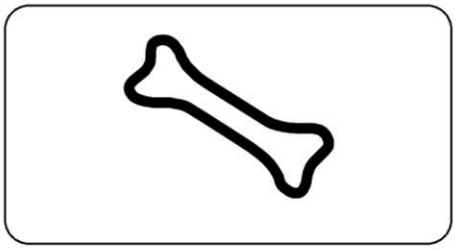


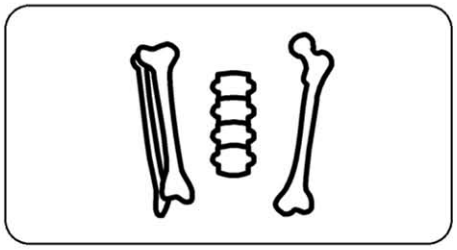
bone

A bone is the hard part inside of people or animals.

I can feel the bone in my knee.

2. Circle the picture that helps you remember the word.







3. Tell somebody if you have ever broken a bone.

4. Use the words below to make a sentence.

| | | | |
|---|---|---|---|
| hard | bones | are | very |

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Boardmaker

1. Read the definition together. Then read the word in a sentence.



skeleton

A skeleton is all of the bones inside a body.

I have 270 bones in my skeleton.

2. Circle the picture that helps you remember the word.







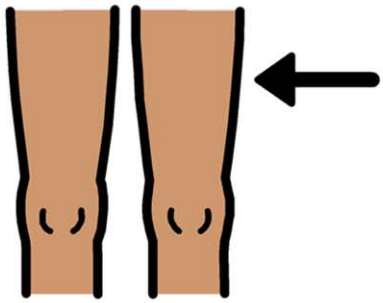
3. Tell somebody what you know about skeletons.

4. Use the words below to make a sentence.

| skeleton | my | is | strong |
|---|---|---|---|

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1. Read the definition together. Then read the word in a sentence.

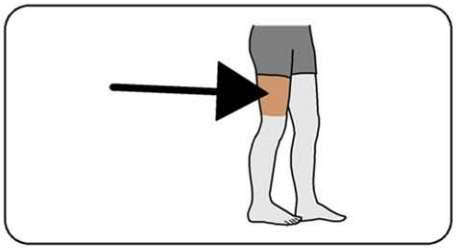


thigh

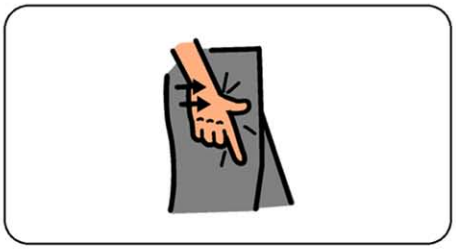
Your thigh is the upper part of your leg.

My thigh was sore from running.

2. Circle the picture that helps you remember the word.







3. Tell somebody something you know about the thigh.

4. Use the words below to make a sentence.

| | | | |
|---|---|---|---|
| my | sore | thigh | is |


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1. Read the definition together. Then read the word in a sentence.

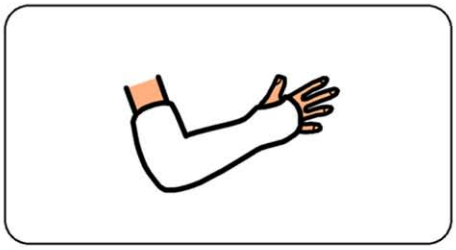


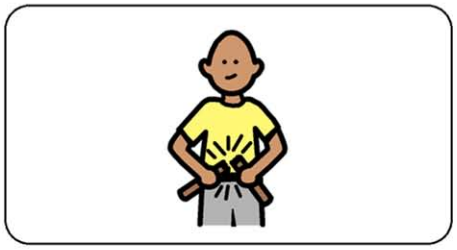
When something is broken, it is no longer in one piece.

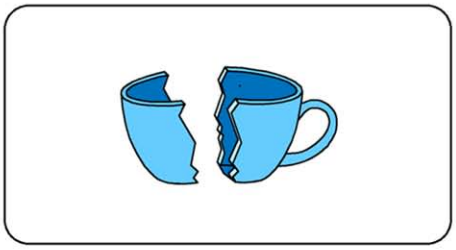
broken

I have a broken arm.

2. Circle the picture that helps you remember the word.







3. Tell somebody about something you have broken.

4. Use the words below to make a sentence.

| | | | |
|---|---|---|---|
| I | my | broke | toe |


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